	Inquiry & skills	Knowledge & understanding
Stage 1 (years 1-2)	• Pose questions about past and present objects, people, places and events (ACHASSI018) (ACHASSI034) • Collect data and information from observations and identify information and data from sources provided (ACHASSI019) (ACHASSI035) • Explore a point of view (ACHASSI022) (ACHASSI038) • Interpret data and information displayed in pictures and texts and on maps (ACHASSI024) (ACHASSI040) • Draw simple conclusions based on discussions, observations and information displayed in pictures and texts and on maps (ACHASSI025) (ACHASSI041) • Present narratives, information and findings in oral, graphic and written forms using simple terms to denote the passing of time and to describe direction and location (ACHASSI027) (ACHASSI043)	• The history of a significant person, building, site and/or part of the natural environment in the local community and what it reveals about the past (ACHASSK044)
Stage 2 (years 3-4)	• Pose questions to investigate people, events, places and issues (ACHASSI052) (ACHASSI073) • Locate and collect information and data from different sources, including observations (ACHASSI053) (ACHASSI074) • Examine information to identify different points of view and distinguish facts from opinions (ACHASSI056) (ACHASSI077) • Draw simple conclusions based on analysis of information and data (ACHASSI058) (ACHASSI079) • Interact with others with respect to share points of view (ACHASSI059) (ACHASSI080)	• Days and weeks celebrated or commemorated in Australia (including Anzac Day) and the importance of symbols and emblems (ACHASSK064)

	Inquiry & skills	Knowledge & understanding
	• Present ideas, findings and conclusions in texts and modes that incorporate digital and non-digital representations and discipline-specific terms (ACHASSI061) (ACHASSI082)	
Stage 3 (years 5-6)	• Develop appropriate questions to guide an inquiry about people, events, developments, places, systems and challenges (ACHASSI094) (ACHASSI122) • Locate and collect relevant information and data from primary and secondary sources (ACHASSI095) (ACHASSI123) • Examine primary and secondary sources to determine their origin and purpose (ACHASSI098) (ACHASSI126) • Examine different viewpoints on actions, events, issues and phenomena in the past and present (ACHASSI099) (ACHASSI127) • Evaluate evidence to draw conclusions (ACHASSI101) (ACHASSI129) • Work in groups to generate responses to issues and challenges (ACHASSI102) (ACHASSI130) • Present ideas, findings, viewpoints and conclusions in a range of texts and modes that incorporate source materials, digital and non-digital representations and discipline-specific terms and conventions (ACHASSI105) (ACHASSI133)	
Stage 5 (years 9-10)	• Identify and select different kinds of questions about the past to inform historical inquiry (ACHHS166) (ACHHS184) • Evaluate and enhance these questions (ACHHS167) (ACHHS185) • Identify and locate relevant sources, using ICT and other methods (ACHHS168) (ACHHS186)	• An overview of the causes of World War I and the reasons why men enlisted to fight in the war (ACDSEH021) • The places where Australians fought and the nature of warfare during World War I, including the Gallipoli campaign (ACDSEH095) • The commemoration of World War I, including debates about the nature and significance of the Anzac legend (ACDSEH097)

Inquiry & skills	Knowledge & understanding
• Identify the origin, purpose and context of primary and secondary sources (ACHHS169) (ACHHS187) • Process and synthesise information from a range of sources for use as evidence in an historical argument (ACHHS170) (ACHHS188) • Evaluate the reliability and usefulness of primary and secondary sources (ACHHS171) (ACHHS189) • Identify and analyse the perspectives of people from the past (ACHHS172) (ACHHS190) • Identify and analyse different historical interpretations (including their own) (ACHHS173) (ACHHS191) • Develop texts, particularly descriptions and discussions that use evidence from a range of sources that are referenced (ACHHS174) (ACHHS192) • Select and use a range of communication forms (oral, graphic, written) and digital technologies (ACHHS175) (ACHHS193)	